

FULBRIGHT  


FULBRIGHT  
U.S. SCHOLAR  
PROGRAMS



What a  
difference a **Fulbright**  
makes.

## On the cover

**S**hanti Parikh, Assistant Professor,  
Anthropology Department, Washington  
University in St. Louis, St. Louis, Missouri

As a member of an international team of Fulbright New Century Scholars who explored the theme “Toward Equality: The Global Empowerment of Women,” Shanti Parikh collaborated with 30 other leading feminist scholars and policy-makers from the United States and 21 other countries. Her research focused on female sexuality and assessing the age of consent as a feminist strategy in Uganda. Parikh conducted her study with three Uganda-based organizations and scholars involved in children’s and women’s rights. She hopes the findings will be used to design, evaluate and modify culturally appropriate anti-sexual abuse policies, programs and campaigns in other parts of the world.



“The highlight of the Fulbright New Century Scholars Program (NCS) has been the interaction with a group of dynamic feminist scholars from around the world,” says Parikh. “The overlap in our interests and theoretical perspectives has offered me a forum through which to refine my own research topic and analysis. It has been an honor and an invaluable experience being a part of NCS.”

### *Photography*

Shanti Parikh (cover and above): Joe Angeles/WUSTL

Eliseo Mercado (page 9): Aziz Raad

All other photographs provided courtesy of the scholar pictured.

# Fulbright Scholars Impact Lives Abroad and at Home

The Fulbright Scholar Program affects thousands of lives, from the lecturer or researcher who has an impact on an entire village or institution abroad, to the students, faculty and staff in the United States who benefit from broadened knowledge, changed curricula and new perspectives. Advancing the state of global human understanding, Fulbright Scholars make an astounding difference.

The program provides a myriad of opportunities to U.S. campuses, organizations and faculty seeking hands-on professional development opportunities that will energize their institutions for years to come. Long after their grants have been completed, Fulbright Scholars and their institutions continue to yield exceptional returns on the international experience. In a survey of Fulbright Scholars conducted by SRI International, significant numbers reported that the overseas experience strengthened their expertise in ways that would

otherwise not have developed, enhanced their credentials and contributed to greater insights into their fields.

Almost all Fulbright Scholars surveyed reported ways in which the Fulbright experience has had a significant effect on internationalizing their home institutions and broadening the horizons of their communities. A large majority reported that they have:

- incorporated aspects of their Fulbright experience into courses and teaching methods,
- broadened the international aspects of their teaching and research,
- engaged colleagues from other countries and
- become more involved in research relating to their host country or region.

Together, these U.S. faculty members and professionals, who were inspired by their Fulbright experiences, create a powerful multiplier effect around the world.

# Fulbright Scholars Make History

In 1946 the Fulbright Program was signed into law, adding a vital dimension to academia and the professional world. Since that time, thousands of American scholars and professionals have had the chance to lecture and/or conduct research abroad, and thousands of their counterparts from other countries have been afforded the same opportunities here in the United States. For 60 years, Fulbright Scholars have contributed to history as they crossed physical and cultural borders.

Becoming a U.S. Fulbrighter means joining a cadre of men and women, past and present, who are helping to shape our world through direct contact with people in countries as diverse as Brazil, Bulgaria, China, Egypt, Kenya, Nepal, New Zealand and Russia. Few other opportunities offer the professional and personal growth that a Fulbright award does. Fulbright Scholars experience different cultures, form lasting bonds with colleagues from other nations, gain research and teaching insights, and share in what has become known as “the Fulbright experience.”



Glorian Sorenson during her Fulbright grant researched social inequalities in tobacco use in India—and made a new friend in Jodhpur. Sorenson directs the Center for Community-Based Research at Harvard University’s Dana-Farber Cancer Institute and is a professor at Harvard’s School of Public Health.

Today, the traditional Fulbright U.S. Scholar Program has expanded to include a variety of grant opportunities, such as the Fulbright Senior Specialists Program, the Fulbright New Century Scholars Program and the Fulbright Distinguished Chairs Program. As an expert in your field, you have several directions within the Fulbright Scholar Program that let you make history.



**“I completed all my research goals and went beyond my original tasks.”**

—Houman Sadri, Fulbright Scholar in Kuwait, hosted by Kuwait University’s College of Social Sciences. Here Sadri (in plaid shirt) dines with a “Bedo” family in their tent. He is an associate professor of international relations at the University of Central Florida’s Political Science Department.

## Global Insights in Kuwait

Houman Sadri made the most of what he called his “extraordinary opportunity to be in Kuwait during the Gulf crisis.” He added, “In fact, my Fulbright Scholar experience was a turning point in my thinking about Kuwait in both regional and global contexts.” He analyzed the local literature and interviewed government, business and academic officials on the impact of globalization. Then he went beyond those goals to conduct “mass surveys in the region, interviewing World Trade Organization officials and making presentations in and out of Kuwait.”

At Kuwait University, Sadri mentored social sciences graduate students and suggested revisions to the political science/international relations program. His Fulbright Scholar award also enabled him to research the impact of globalization on Persian Gulf countries.

Sadri’s Fulbright experience inspired him in several ways. He is writing an interdisciplinary book on intercultural and international relations. At his home institution in Florida, he used the materials he collected in the Persian Gulf to enhance his international relations courses. He also redesigned an undergraduate course and a graduate seminar, both covering Middle East politics, security relations and political economy.

# The Traditional Fulbright Scholar Program

As a traditional U.S. Fulbright Scholar, you'll enjoy an experience of a lifetime, one that will provide broad cultural perspectives on your academic discipline or professional field and connect you with colleagues at institutions around the globe.

With access to more than 150 countries, the traditional Fulbright Scholar Program literally offers you the world. With the exception of Latin America, francophone Africa and parts of the Middle East, most lecturing assignments are in English. For those conducting research, foreign language capability is required depending on the area of the world and the project.

Grants typically range from three months to an academic year. Grantees have come from more than 500 colleges and universities and public and private agencies in all 50 states, the District of Columbia and Puerto Rico.

Fulbright Scholar awards have gone to:

- scholars with international reputations;
- community college faculty;
- adjunct and retired faculty;
- academic administrators and independent scholars; and
- artists, lawyers, journalists, research scientists and other professionals.

We invite you to join the nearly 850 U.S. faculty and professionals who travel abroad as traditional Fulbright Scholars each year. With awards available in 45 disciplines—from art to urban planning—the opportunities are numerous. Most countries also have “All Disciplines” grants—open awards that allow applicants to shape their own projects and often choose the institution that will host them. The competition for traditional Fulbright Scholar Awards opens March 1, with an application deadline of August 1. Grants typically begin about one year following the application deadline.

**Distinguished Chair** awards, which are among the most prestigious in the Fulbright Scholar Program, have an earlier deadline of May 1. Some 30 to 40 Chair awards are available each year for applicants who are in the top of their professional fields. Most Chair awards are in Western European countries, although a few are offered in Australia, Brazil, Canada, Israel and Russia.



**In HIV/AIDS prevention, “The sooner we intervene with children at risk, the greater the possibility becomes that we might prevent serious problems later in life.”**

—Lisa Lopez Levers, Fulbright Scholar in Botswana, hosted by the University of Botswana’s Counselor Education Program. She is an assistant professor of education at Duquesne University in Pittsburgh.

## Sustaining a **Local Approach** to Abating AIDS

As a counselor and a humanitarian, Lisa Lopez Levers devoted her Fulbright Scholar year in Botswana to researching the cultural factors contributing to the HIV/AIDS pandemic there.

At the University of Botswana, Lopez Levers advised students and assisted in developing a master’s counseling program. In her keynote speech at the “One People, Multiple Dreams of a Different World” international conference, she spoke on the vital role of traditional healing in southern Africa, where Western medicine is often suspect.

During this trip to Botswana, she researched designing culturally relevant and gender-sensitive counseling and education activities. She collaborated with more than 15 towns and villages to develop community-based services for children affected by HIV/AIDS, especially the huge number of those orphaned by it. She also designed ways to ensure that resources reach grassroots organizations.

Involving local authorities, educators, tribal leaders and traditional healers in AIDS prevention and treatment is essential, Lopez Levers told *The Duquesne University Times*. “If I can assist in preventing such damage, pain and suffering,” she noted, “then I feel that I may have contributed something.”

# The Fulbright Senior Specialists Program

The Fulbright Senior Specialists Program provides short-term opportunities for U.S. faculty and professionals. Not only are the grant lengths shorter, from two to six weeks, but grantees also can participate in a variety of new and exciting activities. Senior Specialists collaborate with their counterparts in other countries on curriculum and faculty development, assist in institutional planning, give lectures and otherwise use their expertise, depending on a host institution's interests and needs.

Recent Fulbright Senior Specialists have included a social studies and global education professor who integrated global citizenship education into the teacher education program at Ryazan State Pedagogical University in Russia; a communications and journalism professor who traveled to the Caribbean Institute of Media and Communication in Kingston, Jamaica, to establish a first-of-its-kind master's program in communication for social and behavior change; and a chief justice of the Montana Supreme Court who taught legal methods to English-speaking law students at the University of Montevideo in Uruguay.

Whatever your contribution, it can be an opportunity for you to grow as well. Chances are, you'll return home with a broader cultural perspective in your academic discipline or professional field.

From archaeology and anthropology to urban planning, there are opportunities in a growing number of disciplines. When you apply and are selected, we put you on a roster and then try to match you with an overseas host institution seeking an expert in your field.

The Fulbright Senior Specialists Program uses an online application and has a rolling deadline. Please visit [www.cies.org/specialists](http://www.cies.org/specialists) for more information.



Helaine Selin (left) is pictured with Roddam Narasimha of the Jawaharlal Nehru Centre for Advanced Scientific Research in Bangalore, India. Selin spent her time in India producing the *Encyclopedia of Classical Indian Sciences*. She is a science librarian and editor at Hampshire College in Amherst, Massachusetts.



**“I found colleagues who had an insatiable passion for learning.”**

—Mark Alter, Fulbright Senior Specialist, hosted by Hanoi University of Education’s Faculty of Special Education. Here Alter (middle, with beard) is en route to Vietnam’s Perfume Pagoda. He is a professor in New York University’s Steinhardt School of Education.

## Step by Step to **Insights** on Special Education

Buddhist pilgrims journey to Chua Huong (Vietnam’s Perfume Pagoda) “to pray for happiness and prosperity in the coming year,” Mark Alter recounts. His ascent to this serene site, accompanied by his daughter Jordana and colleagues, brought Alter the joys of “forming friendships, involvement in the rhythm and life of another culture and experiences that touched our inner being.” As he struggled with his bad knees along the steep 4-kilometer path, he found comforting help all along the way.

Alter had noticed the same spirit upon arrival in Hanoi, where new friends guided

him across busy streets and introduced him to the nourishing soup *pho*.

At Hanoi University of Education, Alter conducted lectures, seminars and discussions on classroom education for students with disabilities. He recalls, “We made learning a collective activity, a dynamic process in which we exchanged ideas, perceptions and practices.”

The special education professor appreciated his “incredible opportunity” to meet with parents of children with autism and to visit schools. Citing Vietnam’s commitment to children with disabilities and their families, he observed that “All education springs from an optimistic image of the future.” Education for all children in Vietnam looks very promising.

# The Fulbright New Century Scholars Program

The Fulbright New Century Scholars Program adds a new dimension for international, interdisciplinary collaborations among the world's outstanding research scholars and professionals. Leading academics and professionals—representing many different disciplines, nationalities and cultures—assemble annually to address a topic of global significance.

Approximately 30 experts from the United States and abroad are selected to participate in the program. One-third of the participants are U.S. scholars, and the remaining two-thirds are visiting scholars from outside the United States.

Along the lines of the traditional Fulbright Scholar Program, the Fulbright New Century Scholars Program offers participants an international exchange opportunity of two to six months to further their research and investigate comparative approaches to the topic. The program enhances the exchange experience by providing opportunities for participants to maintain contact and

exchange ideas about their research during the program year.

Guided by a Distinguished New Century Scholar Leader, the 30 Scholars share outcomes of their collaborative work with national and international organizations during a final plenary seminar.

The program provides a platform for a multinational group of outstanding scholars and professionals to produce research and analysis that can serve as the basis for policy-making on issues of universal importance.

Fulbright New Century Scholars in past years have focused on such topics as “The Challenges of Health in a Borderless World,” “Addressing Sectarian, Ethnic and Cultural Conflict Within and Across National Borders,” “Toward Equality: The Global Empowerment of Women,” and “Higher Education in the 21<sup>st</sup> Century: Global Challenge and National Response.”

For application information, please visit [www.cies.org/ncs](http://www.cies.org/ncs).



India, Lakshmi Lingam (center, in orange)



Thailand, Kwanchewan Buadaeng



China, Nima Badeng

**The Fulbright New Century Scholars Program brings together annually an international group of 30 top academics and professionals under the Fulbright banner to examine a major transnational theme and work collaboratively on an issue of global significance.**



Philippines, Eliseo Mercado



United States,  
Monica Maher (on left)

# Additional Programs

## International Education Administrators Seminar

For higher education administrators who want an in-depth look at an educational system in another country, Fulbright International Education Administrators Seminars offer an excellent opportunity.

Each summer, two- to three-week seminars are offered in Germany, Japan and Korea. Designed to introduce participants to the society, culture and higher education systems of these countries, the seminars include campus visits; meetings with foreign colleagues and government officials; cultural events; home hospitality visits; and briefings on politics, economics and education.

The seminars are open to international education professionals and senior university administrators (e.g., deans, provosts, vice presidents) with significant responsibility for international programs and activities.

Deadline for applying is **November 1** for programs in Japan and Korea, and **February 1** for the program in Germany.

## German Studies Seminar

What was once a summer seminar for German specialists has become an interdisciplinary experience for specialists and non-specialists alike.

The annual three-week German Studies Seminar focuses on current German society and culture and examines its political, social and economic institutions. Each year a theme is chosen. Past topics have included “Environmental Protection and Alternative Forms of Energy,” “International Migration and National Identities,” and “Visual Culture in Germany: Film, Television and the Internet.”

Participants are U.S. scholars in German studies and in disciplines related to the seminar topic, as well as non-academic professionals. Lectures are usually in English.

The seminar begins in Berlin and includes visits to other cities in both the eastern and western parts of the country. There is also an opportunity for grantees to remain in Europe after the seminar to pursue individual research projects.

Deadline for applying is **November 1**.

# What are the basic requirements?



Stan L. Breckenridge, musicologist and lecturer at California State University-Fullerton, as a Fulbright Scholar in Poland lectured on “African American Culture: A Representation of American Identity.” He was hosted by the University of Marie Curie Skłodowskiej in Lubin.

Application eligibility for the various Fulbright U.S. Scholar Programs differs, but basic requirements are determined by the following criteria:

- U.S. citizenship,
- a Ph.D. or equivalent professional or terminal degree depending on the award requirements, and
- college or university teaching experience at the level and in the field of the assignment for a proposed lecturing activity.

Award and application information for all programs is posted online

at [www.cies.org](http://www.cies.org). Applicants are encouraged to apply online.

To receive printed copies of the application materials or additional information about any of the Fulbright Scholar Programs, please contact:

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Council for International  
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3007 Tilden Street, NW  
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Washington, DC 20008-3009

Telephone: 202.686.7877

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E-mail: [apprequest@cies.iie.org](mailto:apprequest@cies.iie.org)

*Note: The Council for International Exchange of Scholars also administers the Fulbright Visiting Scholars Program, which each year brings 800 overseas academics and professionals to the United States to lecture and do research. For more information on these programs and opportunities for institutions to host a foreign scholar, visit our Web site at [www.cies.org](http://www.cies.org) or request a brochure.*



**It was 1945.**

**World War II had drawn to a close.**

**Millions of people had died. Dozens of countries were devastated.**

U.S. Senator J. William Fulbright hoped such a war would never happen again. To this end, he envisioned a program that would promote “mutual understanding between people of the United States and the people of other countries of the world.”

Thus the stage was set, for one of the most ambitious international ventures in our history. Today, **the Fulbright Program** forms a vital link—academic, professional and personal—between the United States and more than 150 countries throughout the world.



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