

Professors

Richard A. Abrams
(Psychology)
 Charles Anderson
(Anatomy and
Neurobiology)
 David A. Balota
(Psychology)
 John Baugh (African &
African American Studies)
 José Bermúdez (Philosophy)
 Pascal Boyer (Anthropol-
ogy and Psychology)
 John Bruer (Philosophy)
 John Clark (Physics)
 Dennis DesChene
(Philosophy)
 Stanley Finger
(Psychology)
 Roger Gibson (Philosophy)
 Leonard S. Green
(Psychology)
 John Heil (Philosophy)
 Larry L. Jacoby
(Psychology)
 Douglas North
(Economics)
 Steven E. Petersen
(Neurology and
Neurological Surgery)
 Joseph L. Price (Anatomy
and Neurobiology)
 Marcus E. Raichle
(Radiology)
 Henry L. Roediger, III
(Psychology)
 Mark Rollins (Philosophy)
 Paul S. G. Stein (Biology)
 Rebecca Treiman
(Psychology)
 David C. van Essen
(Anatomy and
Neurobiology)
 James V. Wertsch
(Education)

Associate Professors

Deanna M. Barch
(Psychology)
 Todd Braver (Psychology)
 John Doris (Philosophy)
 Janet Duchek (Philosophy)
 R. Keith Sawyer (Education)
 Mitchell Sommers (Psychology)
 Desiree A. White (Psychology)

Philosophy-Neuroscience-Psychology

The Ph.D. in Philosophy-Neuroscience-Psychology (PNP) offers a doctorate in philosophy with a special emphasis on neuroscience, psychology, and other cognitive sciences. Students can take advantage of state-of-the-art research in such fields as brain mapping and neuroimaging, attention and memory, and neural network modeling. The objective is to enable students to incorporate empirical results and theories from these fields into their dissertations and subsequent professional work in philosophy. (For details on the opportunities the program provides, see www.artsci.wustl.edu/~philos/pnp/.)

Degree Requirements

To receive a Ph.D. in PNP a student must fulfill all the requirements of a regular philosophy Ph.D. and, in addition, complete 16 units of course or laboratory work at the graduate level in neuroscience, psychology, or another approved subject area.

To receive a Ph.D. in philosophy a student must fulfill the requirements of the Graduate School and, in addition, must (1) fulfill a course distribution requirement ranging from 24 to 36 hours, depending on the student's academic background, which includes at least 9 credits in core courses in the history of philosophy, 6 credits in core courses in value theory, and 6 credits in core courses in analytic/contemporary philosophy; (2) complete at least 48 credit hours of enrollments in courses, seminars, tutorials, and independent study; (3) fulfill a language requirement in either German or French; (4) fulfill a requirement in logical technique; (5) exhibit a mastery of philosophical writing skills through the sequence of a proseminar and the preparation of three publication-level qualifying papers; (6) pass a topical exam on his or her proposed dissertation topic before beginning to write it; (7) present and defend a paper in a departmental colloquium; (8) write and orally defend a Ph.D. dissertation.

The general description above is in effect at the time of publication of this Bulletin. Further elaboration on the above requirements as well as any subsequent changes made in the program will be reflected in the Guide to Graduate Study: Department of Philosophy, which is available at www.artsci.wustl.edu/~philos/.

Admission to the Graduate Program

Undergraduate preparation in philosophy is desired, although applicants are not required to have majored in philosophy. As well, undergraduate preparation in either psychology, neuroscience, or another cognitive science, and demonstrated interest in pursuing research in these empirical domains is desired. The Graduate Record Examination is strongly recommended, although the advanced portion of this examination need not be taken.

For further information, contact the program at: voice (314) 935-4297, FAX (314) 935-7349, email pnnp@artsci.wustl.edu.

Assistant Professors

Joe Barcroft (Romance
Languages & Lit.)
 Cindy Brantmeier (App.
Linguistics & Spanish)
 Randy L. Buckner
(Psychology)

Carl Craver (Philosophy)
 Brett Hyde (Philosophy)
 Brett Kessler (Psychology)
 Kathleen McDermott
(Psychology)
 Philip Robbins (Philosophy)
 Jeffrey M. Zacks (Psychology)