

CURRICULUM VITAE (October 1, 2007)

CINDY BRANTMEIER

**Associate Professor of Applied Linguistics and Spanish
Department of Romance Languages and Literatures
Washington University**

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EDUCATION

Ph.D.

Start Date: September, 1995

End Date: May, 2000

Indiana University at Bloomington

Department of Spanish and Portuguese

Major Area: Applied Linguistics

Specializations: Sociolinguistics, Learning and Cognition, Second Language Acquisition

Dissertation: *The Relationship between Readers' Gender, Passage Content, Comprehension, and Strategy Use in Reading Spanish as a Second Language*

Director: Dr. James F. Lee

Study Abroad: *United State Information Agency Fellowship* for continued research in Nicaragua and Costa Rica, Summer 1997

M.A.

1992

Miami University, Oxford, Ohio

Major Area: Hispanic Language and Literature

Study Abroad: Universidad de las Americas, Puebla, Mexico, Summer 1991

B.A.

1990

University of Wisconsin-Stevens Point, Stevens Point, Wisconsin

Quadruple Major: English Literature, Spanish, English as Second Language, Education (teacher certification in Spanish, English and ESL) graduated with High Honors

Study Abroad: Center for International Studies, Madrid, Spain, Spring semester, 1988; Center for Bilingual and Multicultural Studies, Cuernavaca, Mexico, Summer Immersion Program, 1990

PUBLICATIONS

Volume

Brantmeier, C. (Ed.). (2004). *Adult foreign language reading: Theory, research and implications*, Volume published by *Southern Journal of Linguistics*. Charlotte, NC: The University of North Carolina at Charlotte Press, 27(1).

Articles and Book Chapters

Brantmeier, C. (2008, forthcoming). Meeting the Demands: The Circularity of Remodeling Collegiate Foreign Language Programs. In H. Byrnes (Ed.), *Perspectives, The Modern Language Journal*.

Brantmeier, C. (Ed.) (2007, forthcoming). Readings on L2 reading: Publications in other venues during 2006-2007. *Reading in a Foreign Language*, 19(1).

Brantmeier, C., Schueller, J., Wilde, J., & Kinginger, C. (2007). Gender equity in foreign and second language learning. In S. Klein (Ed.), *Handbook for Achieving Gender Equity through Education* (pp. 305-334). New Jersey: Lawrence Erlbaum.

Brantmeier, C. (2006). Toward a Multicomponent Model of Interest and Second Language Reading: Sources of Interest, Perceived Situational Interest, and Comprehension. *Reading in a Foreign Language*, 18(2), 89-115.

Brantmeier, C. (2006). Advanced L2 learners and reading placement: Self-assessment, computer-based testing, and subsequent performance. *System*, 34(1), 15-35.

Brantmeier, C. (2006). Readers' gender and test method effect in second language reading. *Forum on Public Policy: A Journal of the Oxford Round Table*, University of Oxford, UK, 1-36.

Brantmeier, C. (2006). The Effects of Language of Assessment and L2 Reading Performance on Advanced Reader's Recall. *The Reading Matrix: An International Online Journal*, 6(1), 1-17.

Brantmeier, C. (Ed.) (2006). Readings on L2 reading: Publications in other venues during 2005-2006. *Reading in a Foreign Language*, 18(2), 131-135.

Brantmeier, C., Flores, L. & Romero, G. (2006). Theory Driven Technologies: Frameworks for Individual Language Learners. *The Reading Matrix: An International Online Journal*, 6(3), 299-309.

- Brantmeier, C. (2005). Nonlinguistic variables in Advanced L2 reading: Learner's self-assessment and enjoyment. *Foreign Language Annals*, 38(4), 493-503.
- Brantmeier, C. (2005). Effects of reader's knowledge, text type, and test type on L1 and L2 reading comprehension. *The Modern Language Journal*, 89(1), 37-53.
- Brantmeier, C. (2005). Anxiety about L2 Reading or L2 Reading Tasks? A Study with Advanced Language Learners. *The Reading Matrix: An International Online Journal*, 5(2), 67-85.
- Brantmeier, C. (Ed.) (2005). Readings on L2 reading: Publications in other venues during 2004-2005. *Reading in a Foreign Language*, 17(2), 159-167.
- Brantmeier, C. (2004). Statistical procedures for research on L2 reading comprehension: An examination of regression models and ANOVA. *Reading in a Foreign Language*, Special Issue on *Methods and Applications in Reading Research*, 16(2), 51-69.
- Brantmeier, C. (2004). Technology and the individual: Students in control of advanced second language acquisition. In Y. Saito-Abott, R. Donovan, & T. Abbot (Eds.), *Emerging Technologies in Teaching Languages and Culture* (pp. 279-298). San Diego, CA: LARC Press.
- Brantmeier, C. (2004). Building a comprehensive theory of adult foreign language reading: A variety of variables and research methods. In C. Brantmeier (Ed.), *Adult Foreign Language Reading: Theory, Research, and Implications*. *The Southern Journal of Linguistics* (pp.1 - 6). Charlotte, NC: The University of North Carolina at Charlotte Press.
- Brantmeier, C. (2004). Gender, violence-oriented passage content, and reading in a second language. *The Reading Matrix: An International Online Journal*, 4(2), 1-19.
- Brantmeier, C. (2003). Language skills or passage content? A comparison of native and non-native male and female readers of Spanish. *Applied Language Learning*, 13(1), 183-205.
- Brantmeier, C. (2003). The role of gender and strategy use in processing authentic written input at the intermediate level. *Hispania*, 86(4), 844-856.
- Brantmeier, C. (2003). Technology and second language reading at the university level: Informed instructors' perceptions. *The Reading Matrix: An International Online Journal*, Special Issue on *Reading and Technology*, 3(3), 50-74.
- Brantmeier, C. (2003). Beyond linguistic knowledge: Individual differences in second language reading. *Foreign Language Annals*, 36(1), 33-44.

Brantmeier, C. (2003). Does gender make a difference? Passage content and comprehension in second language reading. *Reading in a Foreign Language*, (15)1, 1-24.

Brantmeier, C. (2002). The effects of passage content on second language reading comprehension by gender across instruction levels. In J. Hammadou Sullivan (Ed.), *Research in Second Language Learning: Literacy and the Second Language Learner*. (pp. 149-176). Greenwich, CT: Information Age Publishing.

Brantmeier, C. (2002). Second language reading strategy research at the secondary and university levels: Variations, disparities and generalizability. *The Reading Matrix: An International Online Journal*, 2(3), 1-14.

Brantmeier, C. (2001). Second language reading research on passage content and gender: Challenges for the intermediate level curriculum. *Foreign Language Annals*, 34(4), 325-333.

Brantmeier, C. (1998). Issues of power and constraint: The creation of an English language center in Nicaragua. *Bilingual Research Journal*, 21(1), 50-65.

Contracted Documents

Brantmeier, C. (2000) (Contracted Document/textbook). Two chapters of ANCLA-Computer Assisted Language Learning Materials for Intermediate Level Spanish (Ed. James F. Lee, Indiana University).

Brantmeier, C. (1998). *Evaluación Global del Programa de Español: Centro Cultural Costarricense Norteamericano*. United States Information Agency, Bi-National Center, San José, Costa Rica.

Brantmeier, C. (1992). *Evaluación del Programa de Lengua*. Ministerio de Educación. Nicaragua.

Book Reviews

Brantmeier, C. (2007, forthcoming). Review of book *Educating for Advanced Foreign Language Capacities*.

Brantmeier, C. (2002). Review of book *Reading and Writing in More Than One Language: Lessons for Teachers*. *Reading Matrix: An International Online Journal*, Vol. 2 (1).

Works Under Review or In Progress

Individual Learner Differences and Extensive Foreign Language Reading. This article shows

how research and theory on individual learner differences substantiates the extensive reading approach as an effective practice that meets the needs of individual L2 readers.

Metacognitive skills, linguistic knowledge, and L1 reading in L1 and L2 Reading Comprehension. Permission from Dr. J.H. Hulstijn & associates to use the NELSON Metacognitive Knowledge Questionnaire and The College Board, USA, to utilize the Metacognitive Monitoring Questionnaire; data collected across levels of instruction in USA and Argentina - Spring 2005, Fall 2005, Spring 2006.

A study on a criterion-referenced self-assessment instrument for advanced learners. Co-Author with Dr. Vanderplank, Oxford University, UK. Data collected from participants at advanced stages of acquisition in the USA. Fall 2005, Spring 2006.

Language Assessment, Individual Learner Differences, and Advanced L2 Acquisition. Data collected from advanced level learners in Italian, French and Spanish in the USA. Spring 2006, Fall 2006.

The Decline of Russian and the Rise of English in The Republic of Georgia: Perspectives from Language Practitioners. Data collected in Tbilisi, The Republic of Georgia in Summer, 2006.

CURRENT PROFESSIONAL POSITIONS HELD

(See detailed descriptions below)

Associate Professor of Spanish and Applied Linguistics. Department of Romance Languages and Literatures, Washington University in St. Louis, MO: 2007-present.

Affiliate Associate Professor of Philosophy, Neuroscience, Psychology (PNP). (Invited by Dr. José Luis Bermúdez, Director and Professor of PNP) Washington University in St. Louis, MO.

Affiliate Associate Professor of Education. (Invited by Dr. William Tate, Chair and Professor of Education) Washington University in St. Louis, MO.

Co-Director of Graduate Certificate in Language Instruction. Department of Romance Languages and Literatures, Washington University in St. Louis, MO: 2000-present.

Program Director for new Minor in Second Language Instruction. Department of Psychology, Linguistics Program, Washington University in St. Louis, MO: 2006-present.

Program Director of Spanish 307-308 / Language Curriculum Consultant. Department of Romance Languages and Literatures, Washington University in St. Louis, MO: 2001-present.

Director of Undergraduate Studies in Spanish. Department of Romance Languages and Literatures, Washington University in St. Louis, MO: Fall 2005- Spring 2006.

Director of Teaching Assistant Training. Department of Romance Languages and Literatures, Washington University in St. Louis, MO: Fall 2000, Fall 2001, Spring 2003, Fall 2005, Fall 2007.

SPECIAL PROFESSIONAL INVITATIONS (does not include invited lectures, see below)

Visiting Assistant Professor. Department of Second Language Studies. University of Hawaii. January 1st 2007-July 1st 2007.

Invited to go to Georgia Technical University in Tbilisi, The Republic of Georgia, in order to gauge the possibilities of developing more concrete projects, involving both faculty and students in foreign language departments, from Washington University and Georgia Technical University. Dean McCleod, Professor James Wertsch, and Joachim Faust initiated this mission. I gave three different lectures of my research to the foreign language faculty. I also met with the Dean at the Black Sea University, Rep of GA, to discuss future faculty and student exchanges. May 2006.

Selected to serve on the Modern Language Association (MLA) committee for the *Kenneth W. Mildener Award* for the best publication in the teaching of languages. Summer, 2006; Summer, 2007.

Selected to serve on the MLA committee for the *Mina P. Shaughnessy Award* for the best publication on the teaching of English. Summer, 2006; Summer, 2007.

Selected to serve on the CUNY system grant proposal board for linguistics research. Spring 2006.

Nominated to the *College Board's World Language Advisory Committee*. The College Board serves over three and a half million students. Among its best-known programs are the SAT, the PSAT, and the Advanced Placement Program (AP). Fall 2005.

Invited Special Guest Editor for a volume entitled *Adult Foreign Language Reading: Theory, Research and Implications*. (See details above under publications).

Invited by Dr. Richard Day, Editor of *Reading in a Foreign Language*, to be Editor of a new feature of the journal that reviews articles published in other venues that treat L2 reading. Dec. 2004.

Invited reviewer for submissions to the *AILA, The World Congress of Applied Linguistics* sponsored by *AAAL (American Association of Applied Linguistics) 2005* conference. Conference

held at the University of Wisconsin, Madison. July 2005.

HONORS AND AWARDS

2006-2007 Recognition for Excellence in Mentoring. By the Graduate Student Senate of the Graduate School of Arts and Sciences at Washington University.

2006 Oxford University Round Table Scholar. Selected as 1 of 40 specialists in the world to participate in a round table discussion concerning bilingual education sponsored by University of Oxford, UK.

2001-2002 Recognition for Excellence in Mentoring. By the Graduate Student Senate of the Graduate School of Arts and Sciences at Washington University.

2001 NCCLA Professional Teaching Award. Award recipient for writing *LAGARTO: Interactive Computer Assisted Language Learning Materials for Advanced Spanish Grammar.*

1999 President's Lieber Outstanding Associate Instructor Award (highest award given at Indiana University to only 4 instructors per year across all campuses and disciplines).

1999 Associate Instructor Award for Outstanding Teaching in the Department of Spanish and Portuguese, Indiana University.

1999 TERA Teaching Excellence Recognition Award for Spanish, Department of Spanish and Portuguese, Indiana University.

1998 NCCLA Graduate Student Research Award, North Central Council of Latin Americanists.

1998 TERA Teaching Excellence Recognition Award for Spanish, Department of Spanish and Portuguese, Indiana University.

1998 KAPLAN Excellence Award for Teaching for the Midwest region (for teaching TOEFL and GRE prep courses).

1998 Central Indiana Interactive Instruction Award of Merit for "Semana Cervantina" Distance Learning Project.

1997 NCCLA Professional Teaching Award, North Central Council of Latin Americanists.

Miami University Outstanding Graduate Student Contribution Award: For serving as Co-President of Graduate Student Association, 1992.

Michael Morgan Excellence in Spanish Award, University of WI at Stevens Point, 1990.

Melvin Laird Valedictorian Scholarship, University of WI at Stevens Point, 1985-1990.

National Scholar Athlete Award, United States Army Reserve, 1985.

GRANTS RECEIVED

Washington University Faculty Research Grant for research conducted in Argentina. Summer 2005.

Washington University Faculty Research Grant for research conducted in Costa Rica. Summer 2001.

United States Information Agency Grant: Costa Rica Summer Fellowship, sponsored by Indiana University and United States Information Agency, Centro Cultural Costarricense Norteamericano, San José, Costa Rica. Summer 1997.

Annenberg Foundation Grant: Awarded to The Peddie School, New Jersey. I was the Spanish Acquisition Coordinator for this project. 1994-1995.

Partners for America Grant: Wisconsin/Nicaragua Partnership. Grant for creating a language center in Estelí, Nicaragua. 1992.

United States Information Agency Fellowship: Chosen as 1 of 7 graduate students in the nation to represent the United States at the Young Leaders International Conference, Germany. Spring 1991.

INVITED LECTURES

“Criterion Referenced Self-Assessment and Advanced L2 Reading,” Department of Second Language Studies, Brown Bag Series. University of Hawaii. March 2007.

“Program Administration and Computer-Assisted Language Learning,” Department of Second Language Studies, Graduate course on Language Program Administration. University of Hawaii. March 2007.

*Featured Speaker:

“Second Language Reading: Theory, Research and Instruction,” The 6th Malaysia International Conference on Language Teaching (MICELT) Achieving Tangible Standards. Melaka, Malaysia. May 2006.

“Language Acquisition: Connecting Research to Practice,” Three different lectures at Georgia Technical University, Foreign Language Department, Tbilisi, The Republic of Georgia: May

2006.

“Experimental Evidence on Second Language Reading in the USA,” University of Amsterdam, Invited by J.H. Hulstijn, The Nelson Group, *Netherlands Organization for Scientific Research*: March 2006.

“Interacting Variables in Second Language Reading at the University Level in the USA,” *Oxford Round Table on Bilingual Education*. Oxford University, UK: March 2006.

“Bridging Research into Practice,” *ITeach Symposium for Teaching*, Washington University, Co-Presentation with Derek Hirst, Chair, History Department: January 2006.

“Individual Variation in L1 and L2 Reading Comprehension,” *Conference on Perspectives in Linguistic Variation*. Department of Philosophy, Washington University in St. Louis: November 2005.

“Second Language Testing and Assessment,” Department of Modern Languages and Literatures, University of North Carolina at Charlotte and Greensboro: October 2005.

“Second Language Reading Instruction,” El Centro de Enseñanza de Lengua de New England, Mendoza, Argentina: August 2005.

“Technology and Second Language Instruction.” Invited to present to St. Louis schools: MICDS, John Burroughs, Villa Duschene and La Principia: January 2005.

"Instructional Technologies and Second Language Acquisition," (research, theory and materials development). Stanford University, CA: Summer 2004.

“Enhancing Your Classroom with Technology.” Invited to present LAGARTO, online computer activities that I created for Advanced Spanish Grammar and Composition courses. ITeach Symposium for Teaching with Technology, Washington University, January 2004.

"Interacting Variables in L2 Reading Comprehension: Research and Implications." Invited to present a synthesis of my recent research to a graduate level Second Language Acquisition class, University of Notre Dame, Fall 2001.

"Language, Gender and Instruction." Invited to present a session for the Arts and Science Women Faculty at Washington University, Fall 2000.

“Teaching Literature in a Spanish Department.” Member of a panel on the teaching of reading and literature, Department of Spanish and Portuguese, Indiana University, April 1999.

“Teacher Training in Third World Countries.” Invited by Dr. Martha Nyikos to conduct a

workshop for a graduate course on Methods of Teacher Training, Indiana University, Spring 1998.

“Language Program Planning in Nicaragua.” Invited by Dr. Robert Arnove to give a lecture to a graduate class on International Education, Indiana University, Spring 1998.

CONFERENCE PRESENTATIONS

“Interacting Variables in Second Language Reading.” Colloquia Organizer: Cindy Brantmeier. Colloquia Participants: Elizabeth Bernhardt, Amos van Gelderen, Jan Hulstijn & Rob Schoonen, Cindy Brantmeier, Hiram Maxim. *American Association of Applied Linguistics*. La Mesa, CA: 2007.

“A Multicomponent Model of Interest and Adult Second Language Reading,” *American Educational Research Foundation*. (Gabriela Romero presented the study). Chicago: 2007.

“Toward a Multicomponent Model of Interest and Second Language Reading: Sources of Interest, Perceived Situational Interest, & Comprehension,” *American Association of Applied Linguistics/Canadian Assoc. of Applied Linguistics*, Montreal, Quebec: June 2006.

“Advanced L2 Learners and Reading Placement: Self-assessment, Computer-based Testing, and Subsequent Performance,” *Second Language Research Forum*, Columbia University, NYC: Fall 2005.

“Gender, Anxiety, and L2 Reading Comprehension.” *American Association of Applied Linguistics/International Association of Applied Linguistics*, Madison: Summer 2005.

"Readers' Gender: A Moderating Variable in Second Language Reading Comprehension?" Language Symposium 2004: *The Place of Reading in the Foreign Language Curriculum*. University of Chicago and Northwestern University, Chicago: Spring 2004.

"Subject Knowledge, Analogies and Comprehension Tasks in L1 and L2 Reading." *American Association of Applied Linguistics*. Portland, Oregon: Spring 2004.

“Second Language Acquisition and Pedagogy: Integrating Technology into Language Instruction” Group presentation by: Cindy Brantmeier and graduate students - Anthony Alvarez, Anouk Alquier, Shenika Harris. (Shenika Harris presented the introduction written by Cindy Brantmeier). *Kentucky Foreign Language Conference*. University of Kentucky, Lexington: Spring 2004.

"Anxiety, Gender, and Second Language Reading." *International Linguistics Association: Literacy, Linguistic Change and Language Development*. Hunter College, New York: Spring 2004.

"Technology and the Individual: Students in Control of Advanced Second Language Acquisition." *Emerging Technologies in Teaching Languages and Culture*, California State University Monterey Bay: Spring 2003.

Panel Organizer. "Technology and Second Language Instruction." *Washington University Department of Education Forum*, Spring 2003. Washington University in St. Louis. (organized a panel and presentation of graduate student work from my seminar).

"Beyond Literal Meaning: An Analysis of Inferential and Incorrect Understandings of L2 Texts by Gender." *SECOL Conference*, Georgetown University: Spring 2003.

Panel Organizer. "Interacting Variables in Second Language Reading with Adults." *SECOL Conference*, Georgetown University: Spring 2003.

"The Effects of Gender and Violence-oriented Input on L2 Reading Comprehension." *Second Language Research Forum*, University of Toronto: Fall 2002.

"Second Language Literacy" (Discussion Leader) *Mid-America Conference on Hispanic Literatures*. Washington University in St. Louis: Fall 2002.

"Written Dialogue as a Pragmatic Factor with Native and Non-native Readers of Spanish." *Simposio de Linguística Hispanica en el Reino Unido*. University of London & University of Surrey, England: Spring 2002.

"The Effects of Passage Content on L2 Reading Comprehension across Instruction Levels." *American Association of Applied Linguistics Conference*. Salt Lake City, Utah: Spring 2002.

"Technology Resources for Language Acquisition." *I Teach Symposium on Teaching with Technology*. Washington University in St. Louis: Winter, 2002.

"Issues in the Training and Development of Language Instructors." *North Central Council of Latin Americanists*. Panel on Teaching. Co-Presentation with Assistant Professor Andrew Farley, University of Notre Dame. Iowa: Fall 2001.

Organizer of panel on "Why Choose CALL (Computer Assisted Language Learning) for Spanish Language Acquisition?" Presentation by Cindy Brantmeier: "Bridging Second Language Acquisition Theories to CALL: The Subjunctive in Nicaragua." *North Central Council of Latin Americanists*. Iowa: Fall 2001.

"Challenges in Second Language Reading Research: Implications for Comprehension and Strategy Use Investigations." *SECOL LXIV Southeastern Conference on Linguistics*, University of Knoxville, TN: Spring 2001.

"Does Gender Make a Difference? Passage Content, Comprehension and Strategy Use in L2 Reading." *46th Annual International Linguistic Association Conference*, New York University, NY: Spring 2001.

"Language Skills or Passage Content? A Comparison of L1 and L2 Male and Female Readers." *American Association of Applied Linguistics*, Applied Linguistics for the 21st Century, St. Louis, MO: Spring 2001.

Panel Leader for "Integrating Technology in the Second Language Curriculum." *Department of Education 8th Annual Spring Forum*. Washington University, St. Louis, MO: Spring 2001. Presented with graduate students Chris Brown, David Neville, Joel Postema and April Seager.

"Beyond Linguistic Knowledge: Individual Learner Differences in L2 Reading Comprehension." *4th Hispanic Linguistics Symposium*, Indiana University, IN: Fall 2000.

"The Relationship Between Readers' Gender, Passage Content, Comprehension, and Strategy Use in Reading Spanish as a Foreign Language." *The 19th Annual Second Language Research Forum*, University of Minnesota, MN, Fall 1999.

"Rediscovery or Conquest of the Americas?: A Pedagogical Guide to Teaching Colonial Literature in the University Level Spanish Classroom." *North Central Conference of Latin Americanists*, St. Norbert's College, WI, Fall 1998.

"An Investigation in the Teaching of Hispanic Culture: Ordinary People or Elite Masters?" *North Central Conference of Latin Americanists*, Beloit College, WI, Fall 1997.

"Representations or Misrepresentations of Culture in the Second Language Classroom." *Crossing the Boundaries V: Translating/Transposing Cultures*, SUNY-Binghamton, NY, Spring 1997.

"The Power of Language in Estelí, Nicaragua." *University of Miami 14th Annual Intercultural Conference on Latin American and the Caribbean*, Miami, FLA, Fall 1996.

"Issues of Power and Constraint: An Evaluation of an English Language Center in Estelí, Nicaragua." *North Central Conference of Latin Americanists*, Ripon College, WI, Fall 1996.

"Rethinking the History of Spain: The Literature of Carmen Martín Gaité." *Midwest Feminist Graduate Student Conference*, Miami University, OH, Spring 1991.

SERVICE to JOURNALS

Member of Editorial Board for Reading in a Foreign Language, a leading, scholarly international refereed journal of issues in foreign language reading and literacy.

Member of Editorial Board for *The Journal of Language and Linguistics*, an international, refereed journal that includes both theoretical and applied topics in language studies, linguistics and language teaching.

Member of Editorial Board for *The Reading Matrix: An International Online Journal*, a refereed journal dedicated to issues surrounding first and second language reading in both traditional academic and hypertextual environments.

Reviewer of Manuscripts submitted to *System*, an international, refereed journal devoted to the applications of educational technology and applied linguistics to problems of foreign language teaching and learning.

Reviewer of Manuscripts submitted to *Language Learning*, an international, refereed journal dedicated to research in applied linguistics.

Reviewer of Manuscripts submitted to *Language Learning and Technology*, an international, refereed journal devoted to the research in language acquisition and technology.

Reviewer of Manuscripts submitted to *Research in Reading*, in international journal devoted for first and second language reading research.

Reviewer of Manuscripts submitted to *English for Specific Purposes*, an international journal devoted to all research concerning English as a Second and Foreign Language.

Associate Editor, CHIRICU, The International Journal of Chicano-Riqueño Studies. Indiana University. August 1998-2000.

TEACHING EXPERIENCE at Washington University in St. Louis

Courses taught for *Graduate Certificate of Language Instruction*:

- *Second Language Acquisition and Pedagogy: Integrating Technology into Language Instruction*, Graduate Level course; Fall, 2007, Spring 2005, Spring 2003, Spring 2001.
- *Spanish Phonetics, Phonology and Dialectology*, Graduate/Undergraduate course; Spring, 2006, Fall 2002.
- *Reading and Writing in a Second Language*, Graduate level course; Fall 2006, Fall 2004, Spring 2002.
- *Methods of Teaching Romance Languages*, Graduate level course; Fall 2007, Fall 2005, Spring 2004, Fall 2001, Fall 2000.

Other courses taught:

- *Advanced Spanish Grammar and Composition*, Undergraduate Level Course; Spring, 2006, Fall 2005, Spring 2005, Fall 2004, Spring 2004, Spring 2003, Fall 2002, Spring

2002, Fall 2001, Fall 2000.

- *Advanced Spanish Grammar and Composition II*, Undergraduate level course; Spring 2001.

OTHER TEACHING EXPERIENCE in USA

Visiting Assistant Professor. Department of Second Language Studies. University of Hawaii. January 1st 2007-July 1st 2007.

- Graduate course: Language Learning and Technology
- Graduate course: Teaching Second Languages

Associate Instructor of Spanish: Department of Spanish and Portuguese, Indiana University, Bloomington, Indiana. Employed: August 1995-May 2000.

- Spanish 200, Intermediate Spanish I
- Spanish 250, Intermediate Spanish II
- Spanish 275, Introduction to Hispanic Culture
- Spanish 311, Advanced Spanish Grammar
- Spanish 331, The Hispanic World I: Introduction to Latin American Literature

English as a Second Language-TOEFL Program Coordinator/Instructor: KAPLAN Educational Center, Bloomington, Indiana. Employed: January 1996-July 1998.

Spanish Acquisition Coordinator/Full-time Teacher: Principio Pilot Project, The Peddie School, Hightstown, New Jersey. Employed: Academic Year of 1994-1995.

English as Second Language Teacher: Franklin High School and Middle School, Franklin, Wisconsin. Employed: Replacement position, Nov 1993-June 1994.

Spanish Instructor: Miami University, (Ohio). Employed: Two academic years-September 1990-May 1992.

- Spanish 100, First Year Spanish I
- Spanish 101, First Year Spanish II

English as a Second Language Teacher: English Language Summer Camp, University of Wisconsin-Stevens Point. Employed: Summer 1990, Summer 1992, Summer 1994.

Spanish/English Teacher-Intern: Wautoma High School, Wautoma, Wisconsin. Employed: One semester-Spring 1990.

INTERNATIONAL TEACHING / WORK EXPERIENCES

Spanish Language Program Evaluator/Consultant and Educational Advising Assistant: United States Information Agency/Centro Cultural Costarricense Norteamericano, Bi-National Language Center, San José, Costa Rica. Summer 1997.

Study Abroad Coordinator: Cuernavaca, Mexico. Summer 1996.

Study Abroad Director/Instructor for The Peddie School: Granada, Spain. Summer 1995.

Director and Full-Time Teacher of English/Spanish Language Center: Estelí, Nicaragua. Awarded Grant from Partners for America. Employed: January 1993-October 1993. (Left due to civil unrest/war).

Adjunct Professor of English as a Second Language for the University of Wisconsin-Stevens Point teacher education program. Estelí, Nicaragua. Employed: January 1993-July 1993.

Interpreter-Spanish/English: International Strategic Planning Exercise, Estelí, Nicaragua. Employed: January, 1993.

Language Consultant/ ESL Project Coordinator: Minister of Education, Estelí, Nicaragua. Employed: Academic year of January 1993-January 1994.

Bilingual School Teacher for 6th graders: Colegio Americano of Puebla, Puebla, Mexico. Employed: Semester Teacher Exchange, Fall 1992.

Spanish Teacher for ESL Teachers (Part-time night classes): Colegio Americano of Puebla, Puebla, Mexico. Employed: Fall Semester 1992.

International Education Office Assistant: Universidad de las Américas, Puebla, Mexico. Employed: Summer 1991.

English as a Second Language Teacher/Physical Education Teacher: AJRM Summer English Camp, Salas de los Infantes, Spain. Employed: Summer 1988.

SERVICE TO THE RLL DEPARTMENT at Washington University

Student Advising (beyond undergraduate major / minor advising)

Advisor for Dean's Teaching Award for RLL Graduate Teaching Assistants

I guide graduate students in the preparation of teaching portfolio materials for this annual university-wide competition. From 2000-present four graduate students won this award: Anouk Alquier, Chris Brown, Katia Viot-Southgard, Gabriela Romero and Violaine White.

Co-Director of & Advisor for Graduate Certificate in Language Instruction. November 2000-present. In order to provide graduate students with additional qualifications and formal training that will make them strongly prepared for a range of demanding academic positions in various languages and literatures, the Department of Romance Languages and Literatures offers the Graduate Certificate in Language Instruction for students enrolled in doctoral degree programs in languages and literatures. Graduate students who have completed the certificate and/or currently pursuing certificate:

Luisa Flores
Gabriela Romero
Brandy Grayson
Anouk Alquier
Miaowei Weng
Ruben Dominguez
Julio Hernando
Joel Postema
Violanie White
Bartell Berg

Director of Undergraduate Senior Research Projects

- Title: *Research Methods in Sociolinguistics: Qualitative and Quantitative Procedures* - Brian Sergeant. Brian used this research project as part of his portfolio for graduate school applications. He pursued graduate work at University of Chicago where he specialized in Sociolinguistics.
- Title: *Teaching English as a Second Language in Latin America: Research, Theory and Practice* - Andy Levi. After graduation Andy taught at a bilingual school in Puebla, Mexico.

Special Undergraduate Major Advisor

Linguistic Anthropology and Swahili Studies: Jamie Thomas- Jamie has taken a series of applied linguistics courses with me for her special major. She has been accepted to the top graduate programs in the USA where she will pursue studies in Applied Linguistics.

Sociolinguistics for Matthew Prescott Adler. Matthew is proposing a special undergraduate major in Sociolinguistics.

Member of Dissertation Committee for Diane Hui, Phd Student in Department of Education Washington University. (Director: Dr. James Wertsch)

Member of Dissertation Committee for Eduardo Lage Otero, PhD candidate at New York University. *Second Language Acquisition and Technology*, Director: Dr. Plass of NYU.

Internship Faculty Sponsor for 3 undergraduates for research and study in Mexico, Honduras, and Nicaragua.

Ongoing Department Positions

Coordinator of Assessment / Placement of Undergraduate Students. Fall 2002-2005; Fall 2006-present.

- Work on tracking and analyzing online placement exam (OPLÉ) data for assessment and placement purposes for Spanish, French, and Italian.
- Analyze, report and discuss data for part of the *Department Assessment Report for Spanish, French and Italian Language Program* for Higher Learning Commission of the North Central Association of Colleges and Schools.
- Modify existing placement policies and procedures for Spanish.
- Attend committee meetings directed by Dr. Howard Everson, Chief Research Scientist for the College Board and Professor of Testing and Measurement, Columbia University, to discuss issues involving online placement exam testing and assessment.
- Update *Senior Exit Surveys* to gather quantifiable data for assessment purposes.

Program Director of Spanish 307/308 Sequence / Language Curriculum Coordinator. Continuously work with Course Coordinators to evaluate and improve the 307/308 advanced grammar and composition course sequence. Oversee overall curriculum development and program structure. Fall 2002- present.

Language Major Requirements. Facilitated a collaborative effort to develop a template for the Spanish major for *Heritage Language Learners*.

Language Major Requirements. Facilitated a collaborative effort to develop a template for the *Special Major in Romance Languages*.

Positions as Liaison for RLL and Education Department

Invited by Dean Macias to serve on the *Undergraduate Teaching Preparation Board*. Current Chair of Committee: Professor William Tate. 2001-2002, 2002-2003, 2003-2004, 2004-2005 academic years.

Invited by William Tate to serve on the *Search Committee for a Professor of Language Studies*. Department of Education. Fall 2006, Fall 2007.

Member of MOSTEP State Accreditation Review Committee. I was interviewed by an accreditation team of examiners to demonstrate the value of the undergraduate teacher preparation program in French, Italian, and Spanish. Spring 2004.

MOSTEP Spanish Exam Preparation Materials. I prepare study materials for and meet with

students preparing to take the *Missouri State Teacher Education Exam* for Certification in Spanish (K-12 certification). Spring 2004, Spring 2005, Spring 2006.

Committee for Review of Graduate Applications for MAT. I review application materials submitted for graduate work in the department of Education with a specialization in Applied Linguistics and Second Language Instruction.

RLL Language Program Development

Course Supervisor of Spanish 307. Department of Romance Languages and Literatures, Washington University in St. Louis, MO: 2001-2003.

Organizer of *McGraw-Hill Satellite Teleconference on Topics in Second Language Learning* for all language departments at Washington University. McGraw-Hill sponsors a series of free annual Teleconferences to bring topics in Second Language Learning to all language teachers across the USA. October, 2002; October, 2004.

Facilitator of Language Program Coordination Discussion. I compiled an overview of courses and corresponding goals for the Spanish Language Program at WashU. I gathered information from institutions with similar student profiles. Fall, 2004.

Facilitator of Discussion about L2 Classroom Based Testing. Joe Barcroft and I facilitated a workshop on test preparation with all course coordinators in all languages. Fall, 2004.

Director of Summer Writing Workshop for Incoming Freshmen. Invited by Dr. Koff, Director of Cornerstone, to collaborate on a writing workshop for incoming freshmen who place into Advanced Spanish (project in initial stages of development).

Committee for the Foreign Language Learning Colloquium Series. Meet to discuss and select speakers for this series. Plan and facilitate the series, which includes a lecture and workshop. Fall 2000-present.

Work involving Graduate Student Professional Development

Director of Teaching Assistant Training. In charge of conducting orientation/workshop for all new teaching assistants in Spanish and French as well as observing and evaluating their teaching during the semester. Fall 2007, Fall 2005, Spring 2004, Fall 2001, Fall 2000.

Contributed to *Panel Discussions on Graduate Student Professional Issues* for RLL Graduate Students. Organizer of panel: Dr. Akiko Tsuchiya.

Contributed to *Panel Discussion on Job Market Preparation* for RLL Graduate Students. Organizer of panel: Dr. Akiko Tsuchiya. Spring 2002, Fall 2004, Spring 2004.

Committee for the Departmental Teaching Assistant Award in Spanish / University Wide Dean's Award. I solicit nominations from professors and course coordinators for these awards. I help TAs assemble application materials and oversee the selection committee procedures. Spring 2002-present.

Job Market Teaching Portfolio Preparation: Guide individual graduate students in their preparation of teaching portfolio, including reviewing and editing materials. Spring 2002-present.

SERVICE TO THE UNIVERSITY

Invited by Dean Ed Macias to participate in a panel discussion about Washington University and St. Louis for *New Faculty Orientation*. Fall, 2006.

Association for Women Faculty: Member of *Workplace Climate Committee*. Fall, 2004-present.

Committee for College Board. Invited to be on an Arts and Sciences committee to discuss issues involved in placement and assessment in higher education. Chair of Committee: Dr. Robert Koff. Spring, 2004-present.

Invited by Dean Ed Macias to facilitate the *Assistant Professor Forum*. The board plans several major events for junior faculty in Arts and Sciences at Washington University. Fall 2001, Spring 2002, Fall 2002, Spring 2003.

Invited Member of the *Faculty Advisory Committee for I*Teach Symposium*, January, 2002. Purpose of I*Teach Symposium is to provide opportunities for Washington University faculty to explore new ways to involve and challenge students through the use of technology. Director of I*Teach: Professor Jim Davis and Kathy Atnip.

Academic Mentoring Committee. Member of Arts and Science committee that meets to discuss undergraduate academic mentor training. Chair of Committee: Dr. Harvey Fields. Spring 2004.

ST. LOUIS COMMUNITY OUTREACH

Volunteer for Moveon.Org. As part of an objective to bring Hispanic people into politics, I volunteered to call Spanish-speaking people to advise them how to register to vote in the presidential election. I also help build electronic advocacy groups among Hispanic voters under the direction of Dr. Lestor K. Spence. Sep. 2004.

Volunteer for Annual Christmas Celebration for local Hispanics in the Tower Grove area. I volunteer under the direction of Virginia Braxs. Dec. 2001, 2002, 2003.

OTHER SERVICE

Graduate Student Representative on Job Search and Screen Committee for Director of Language Instruction position in Department of Spanish and Portuguese, Indiana University, 1996.

Graduate Student Representative on GSAC-Graduate Student Advisory Council, Indiana University, 1996-1997.

President of Graduate Student Organization (campus wide organization), Miami University, 1991.

Graduate Student Representative for University Senate, Miami University, 1991-1992.

LANGUAGE RELATED POSITIONS

Consultant for K-8 Spanish Program Assessment, Clayton Public School District, Clayton, MO, Fall 2002.

Spanish Language Interpreter, Monroe County Courthouse, Bloomington, Indiana, January 1999-2001.

Spanish Language Interpreter, Eli Lilly and Company, 1998 Global Health Care Conference, Indianapolis, Indiana, July 1998.

Semana Cervantina Distance Learning Project Instructor, Indiana University and Indianapolis Area High Schools, Spring 1998.

Oral Spanish Proficiency Examiner, DELE (Diploma de Español Como Lengua Extranjera), Ministerio de Educación y Cultura, Madrid, Spain. Exams administered at Indiana University, Fall 1997.

Minority Student Activities Coordinator: English for College Program, English Language Institute, Stevens Point, Wisconsin. Employed: Summer 1990, Summer 1992, Summer 1994.

International Programs Office Assistant: University of Wisconsin-Stevens Point. Employed: 2 academic years, September 1988-January 1990.

Foreign Student Advisor: English Language Institute, Stevens Point, Wisconsin. Employed: Summer 1989, Summer 1992.

International Residence Hall Assistant: Burroughs Residence Hall, University of Wisconsin-Stevens Point. Employed: Spring and Fall semesters 1988.

STUDY ABROAD EXPERIENCES

(does not include work abroad experiences or studies for academic credit)

- INTECFOR-National Forestry Institute of Nicaragua, Estelí, Nicaragua. Attended courses on Rural Development in Central America. Spring 1993.
- Sports for Understanding, Bucaramanga, Colombia. Spanish Immersion Volleyball Program, Spring 1984.