

Bianca Basten
CURRICULUM VITAE

Washington University in St. Louis, Dept. of Psychology
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Education

- August 2003 - present Washington University in St. Louis
Ph.D. in Cognitive Psychology, August 2008 (expected)
Dissertation Title: *Source memory in social contexts: The effect of information valence, target familiarity and source congruence*
Advisor: Dr. Pascal Boyer
- August 2002 - June 2003 University of Texas at El Paso
M.A. in Experimental Psychology
Thesis Title: *Eyewitness suggestibility: The effect of co-witness information, accuracy feedback, and source monitoring.*
Thesis Advisor: Dr. James M. Wood
- August 1999 - May 2002 University of Texas at El Paso
B.A. in Psychology, May 2002 (Summa cum laude)
Minor: Criminal Justice
Honors Thesis Title: *Doing time on-line: Prison inmates' personal ads on the Internet.*
Thesis Advisor: Dr. James M. Wood

Research Experience

- Graduate Student, Memory & Development Lab, Dept. of Psychology, Washington University in St. Louis, August 2003-present
- Research Assistant, Bilingual Memory and Cognition Lab, Dept. of Psychology, University of Texas at El Paso, Summer 2003
- Graduate Student, Forensic Interviewing Lab, Dept. of Psychology, University of Texas at El Paso, August 2002-June 2003
- Research Assistant in Program Evaluation, Challenge Grant, University of Texas at El Paso, June 2001-July 2002
- Research Assistant, Forensic Interviewing Lab, Dept. of Psychology, University of Texas at El Paso, August 2000-July 2002

Publications

Bergstrom, B., **Moehlmann (Basten), B.**, & Boyer, P. (2006). Extending the testimony problem: Evaluating the truth, scope, and source of cultural information. *Child Development*, 77, 531-538.

Manuscripts in Preparation

Basten, B. & Boyer, P. Coalitions and source memory.

Basten, B. & Boyer, P. Source memory for social information: The effect of valence and motive.

Corey, D. L., **Basten, B.**, & Wood, J. Eyewitness suggestibility: The effect of co-witness information, accuracy feedback, and logic of opposition.

National and Local Conference Presentations

Moehlmann (Basten), B. & Boyer, P. (February 2007). The soap opera effect in source memory. Poster presented at the 12th Annual Graduate Student Research Symposium. Washington University, St. Louis.

Moehlmann (Basten), B., Corey, D. L., & Wood, J. M. (March, 2004). Eyewitness Suggestibility: Immediate and delayed effects of co-witness information and accuracy feedback. Paper presented at the Psychology and Law Conference, AP-LS, Division 41. Scottsdale, AZ.

Enriquez, A., **Moehlmann (Basten), B.**, & Wood, J. M. (March, 2004). Can the Post-Event Misinformation Effect be Reversed? A Failure to Replicate the “Logic of Opposition” Technique. Poster presented at the Psychology and Law Conference, AP-LS, Division 41. Scottsdale, AZ.

Moehlmann (Basten), B., Billings, F. J., & Wood, J. M. (March, 2002). Doing time on-line: Prison inmates' self-presentation on the Internet. Poster presented at the Biennial Psychology and Law Conference, AP-LS, Division 41. Austin, TX.

Corey, D. L., **Moehlmann (Basten), B.**, & Wood, J. M. (March, 2002). The effect of co-witness information on eyewitness memory. Paper presented at the Biennial Psychology and Law Conference, AP-LS, Division 41. Austin, TX

Research Interests

- Source memory in social contexts: effects of source credibility, information valence, and motive; indirect tests of source memory
- Eyewitness memory: effects of misleading information; source monitoring instructions; logic of opposition

Teaching Positions

Instructor, Washington University, Summer School, Summer 2007

- Course: Developmental Psychology
- Duties: developing syllabus, course material, exams, and conducting all class sessions

Teaching Assistant, Washington University, Dept. of Psychology, 2004-2007

- Courses: Experimental Psychology, Developmental Psychology, Memory Studies, Psychology of Adolescence, Introductory Statistics,
- Duties: grading exams and papers, creating homework assignments, leading class discussions, giving guest lectures, conducting study and review sessions, holding office hours, and assisting students in developing experiments for final projects

Co-Instructor, University of Texas at El Paso, College of Education, Summer 2003

- Course: Graduate Course in Educational Research and Statistics
- Duties: developing syllabus, course material, exams, and conducting one half of all class sessions

Teaching Assistant, University of Texas at El Paso, Department of Psychology, 2002-2003

- Courses: Intro to Psychology, Intro to Statistics
- Duties: grading exams and homework assignments, conducting review sessions, giving guest lectures, and holding office hours

Teaching Interests

- Statistics, Experimental Psychology, Research Methods, Memory & Cognition, Introductory Psychology, Social Psychology, Developmental Psychology

Other Positions

- Data Management and Statistical Consulting. University of Oklahoma, Summer 2005.
- Invited to conduct a workshop on “Data management and analysis in SPSS” University of Oklahoma, September 2004

Department/University Service

- 2005-2006 Volunteer, TRIO Symposium: Assisted undergraduate students in preparing abstracts and poster/oral presentations.
- 2004-2005 Graduate Student Peer Mentor, Department of Psychology, Washington University

Membership in Professional Organizations

- Graduate Student Affiliate, Association for Psychological Science
- Student Member, SARMAC
- Student Member, AP-LS

Honors and Awards

Graduate:

- Dean's Dissertation Fellowship, Graduate School of Arts and Sciences, Washington University, 2008
- Third Place Winner (Social Sciences) - 12th Annual Graduate Student Research Symposium, February 2007
- Washington University Tuition Fellowship (2004-present)
- Washington University Graduate School, Summer Research Fellowship, 2004-2007
- Washington University Fellowship (2003-2004)
- *Eyewitness suggestibility*. AP-LS Grants-in-Aid (November, 2002). \$ 375.

Undergraduate:

- College of Liberal Arts Banner Bearer, Commencement, May 2002
- UTEP Psychology Dept., Outstanding Academic Achievement Award, May 2002
- UTEP Psychology Dept., Outstanding Research Achievement Award, May 2002
- *Doing time on-line*. Biennial Meeting of the American Psychology-Law Society, Austin, TX. SGA Travel Award (March, 2002). \$235.
- *Doing time on-line*. Biennial Meeting of the American Psychology-Law Society, Austin, TX. AP-LS Presentation Award (March, 2002). \$125.
- *Doing time on-line*. College of Liberal Arts Student Research Support Fund (February, 2002). \$900.
- Golden Key National Honor Society, Outstanding Academic Achievement Award, Fall 2001

Skills

Computer Skills

- SPSS
- MS Office
- Endnote
- PsyScope
- Motion

Language Skills

- Bilingual in English & German (Speak, read & write fluently).
- Basic comprehension and communication in Dutch, Italian & French

References

- Available upon request